# **Drive By**

This discipline strategy motivates students to complete tasks or assignments through the use of teacher praise/encouragement, and is an indirect way to redirect students who are off-task or misbehaving. The teacher will walk by; thank the off-task student for working on the task assigned, and then walk away from the student. Thanking the student is done in the hopes that doing so will encourage him or her to complete the task based off of the early praise they have received for their participation. It is important that the teacher will only engage with the student for 10 seconds or less, as this is supposed a quick and efficient method of redirection.

## **HOW TO USE:**

### 1. Move Close

Teacher will move toward the student who is off-task or refusing to work on the assignment. They will stand next to and make eye contact with said student.

#### 2. Praise

Teacher will praise and thank the student for doing the task or assignment. Teacher will only engage with the student for 10 seconds or less.

## 3. Walk away

Teacher will walk away from the student; continuing to monitor the student's participation to assess need for further intervention.

## WHEN TO USE:

- 1. Students who are off task or refusing to work on task/assignment
- **2.** Students not following rules and disrupting the learning environment
- **3.** Students are defiant and oppositional

## **VARIATIONS:**

#### You have a Choice:

This is a method allowing students to be solely responsible for their learning. Teacher will walk by the student, give the students two reasonable choices such as "put your phone away or I will take it away", and walk away. After the student makes the decision, the teacher will follow through on the necessary follow up action. It can be positive encouragement or will be an established consequence.

## Language of Choice:

This is a method providing students with immediate consequences, resulting in the responsible choice being the best alternative for the student. The teacher will say, "You can choose...or...."