

Redirection

A quick reminder with a redirection back to the task at hand is simple, fast, and keeps the class on track. Basically, the teacher provides the student with quick reminders on what they should be doing, how they should be doing it, the class expectations, the class rules, and routines.

HOW TO USE:

- 1. Address** – Immediately and calmly address the misbehavior or undesirable behavior. It is important to realize that each misbehavior is rooted somewhere - and identify that root.
- 2. Redirect** – Redirect the misbehavior at the root. For instance, if a student is confused and that is why they are getting off task, you would remind them of the expectations for the assignment and the rules of the class.
- 3. Walk Away** - Walk away from the student. In the event you are using redirection for a more serious behavior than just confusion, you may see aggression from the student. So, it is best not to engage with the student.

WHEN TO USE:

1. Student(s) appear confused or lost
2. Student(s) are off task or goofing around
3. Student(s) are beginning to get off topic

VARIATIONS:

Capturing Kids Hearts Questions:

There are four questions that can be used to redirect misbehavior as outlined in the book/seminar “Capturing Kid’s Hearts”. These are: 1. What are you doing? 2. What are you supposed to be doing? 3. Are you doing it? 4. What are you going to do about it? With these four questions you can redirect and off task student quickly, easily, and make it feel as if it was their own idea.

Drive-By:

When students are misbehaving during instruction, the teacher has the option to do a drive-by as a discipline strategy. This would involve walking over to the student, giving an extremely brief and quiet redirection, careful not to distract any other students, and then quickly walking away.